

Cae'r Gors Learning Resource Pack

Foundation Phase

Knowledge and Understanding of the World
History, Literacy and the Senses

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Cae'r Gors

History, Literacy and the Senses

Introduction

The aim of this pack is to help teachers approach a self-led visit in a creative, confident and imaginative way. The activity suggestions are flexible and can be carried out in a number of ways. We encourage teachers to select and adapt the material to ensure it meets topic and year group needs.

Booking a visit

Did you know that self-led visits to Cadw sites are free to education groups attending education establishments in the European Union?

To book your free visit, please follow these simple steps:

- Please book your visit at least five working days in advance.
- Telephone the site to check the availability for the date you'd like to visit.
- Once you have agreed a date and time with the site, complete the online booking form at www.cadw.wales.gov.uk/learning

We also offer interactive, curriculum-linked education activities at selected sites.

Health and Safety

Teachers and group leaders are responsible for carrying out risk assessments prior to the visit, in accordance with guidance issued by local education authorities. We offer free teacher familiarisation visits to enable teachers to write the risk assessments and plan activities before bringing a group to the site. The learning pages on the Cadw website offer advice for planning your visit and site specific information.



Cae'r Gors

History, Literacy and the Senses

The aim

Introduce, explore and discuss what is different in our homes today from the 1900s homes.

Objectives

National Curriculum

Knowledge & Understanding of the World –

Time, events and people:

- sequence events, routines and changes
- recognise the changes caused by time
- begin to identify differences between ways of life at different times
- use a range of historical sources, including artefacts and buildings and visual sources
- look at different representations and interpretations of the past.



Students will be able to:

- Identify events as they appear, and distinguish between past and present
- Use appropriate vocabulary
- Identify the differences between past and present
- Identify different ways of interpreting the past
- Ask questions about the past and answered by reference to sources.

Additional Curriculum Links

National Numeracy & Literacy Framework
Language, Literacy and Communication Skills
Oracy, Reading, Writing
Mathematical Development
Number, Handling Data

School to provide:

Flipchart
Clipboards
Paper
Pencils



Time	Activity	Materials/Equipment	Pupils activity
15 m	To welcome the pupils and introduce Kate Roberts' background. Introduce the 5 senses.	Flip chart (to identify the 5 senses)	Ask and answer questions orally.
20 m	Discuss the senses by stating what we can see, hear, taste, feel, smell today in our homes. Use pictures and objects to stimulate discussion.	Objects in Y Caban: Smell – Red soap Feel – Hear – Open Y Caban window See – TV, picture cards Taste –	Ask and answer questions orally. Touch, smell and feel the various objects and discuss their purpose, what they are made of etc.
40 m	Visiting the home and garden.	Clipboards Worksheets (see below) Pencils.	Complete worksheets. Ask and answer questions orally.
25 m	Discuss student response to what they saw in the house.	–	Ask and answer questions orally.
10 m	Reinforcing learning.	Photograph set game or word set game.	Divide the pupils into teams of 3 or 4. Team members to set the picture in the correct columns.

The Kitchen

Compare	Cae'r Gors	My House
Lighting		
Heating the house		
Cooking		
Furniture		

The Bedroom

Compare	Cae'r Gors	My House
Clothes		
Bed clothes, warming the bed		
The walls – thickness, colour		
Size of the windows		

The Parlour

Compare	Cae'r Gors	My House
Where is the parlour? Do you have a different name?		
Fireplace and Mantle piece		
Dishes on the table – tea, food		
What is on the walls?		

Materials at Cae'r Gors

What are these things made out of and what are they used for?

	Cae'r Gors	Y Caban	My House
Gate			
Outside walls			
Roof			
Chimney			
Windows			
Door			
Inside Walls			
Floor			
Ceiling			
Furniture			
Heating			
Lighting			

- Why use different materials?
- Is there a difference between the house and the cabin? If so, why do you think that is?

Plants

What kind of plants are in the garden? Name the different ones.

Trees

Bushes

Vegetables

Herbs

Flowers

Fruit

- What is the difference between them?

- Which ones are safe to eat?

The Senses

Sense	In the House	In the Garden	Outside
See Blue Green Yellow Red Black White			
Hear Wind Car Clocks Fire Voices			
Smell Soap Lavender Smoke Thyme Book Petticoat			
Feel Slate Board Bark Apron canned food Stone			
Taste			

Words

cold – warm, rough – smooth, hard – soft, wet – dry, heavy – light, dark – light, quiet – loud.

The Senses

Sense	In the House	In the Garden	Outside
See			
Hear			
Smell			
Feel			
Taste			