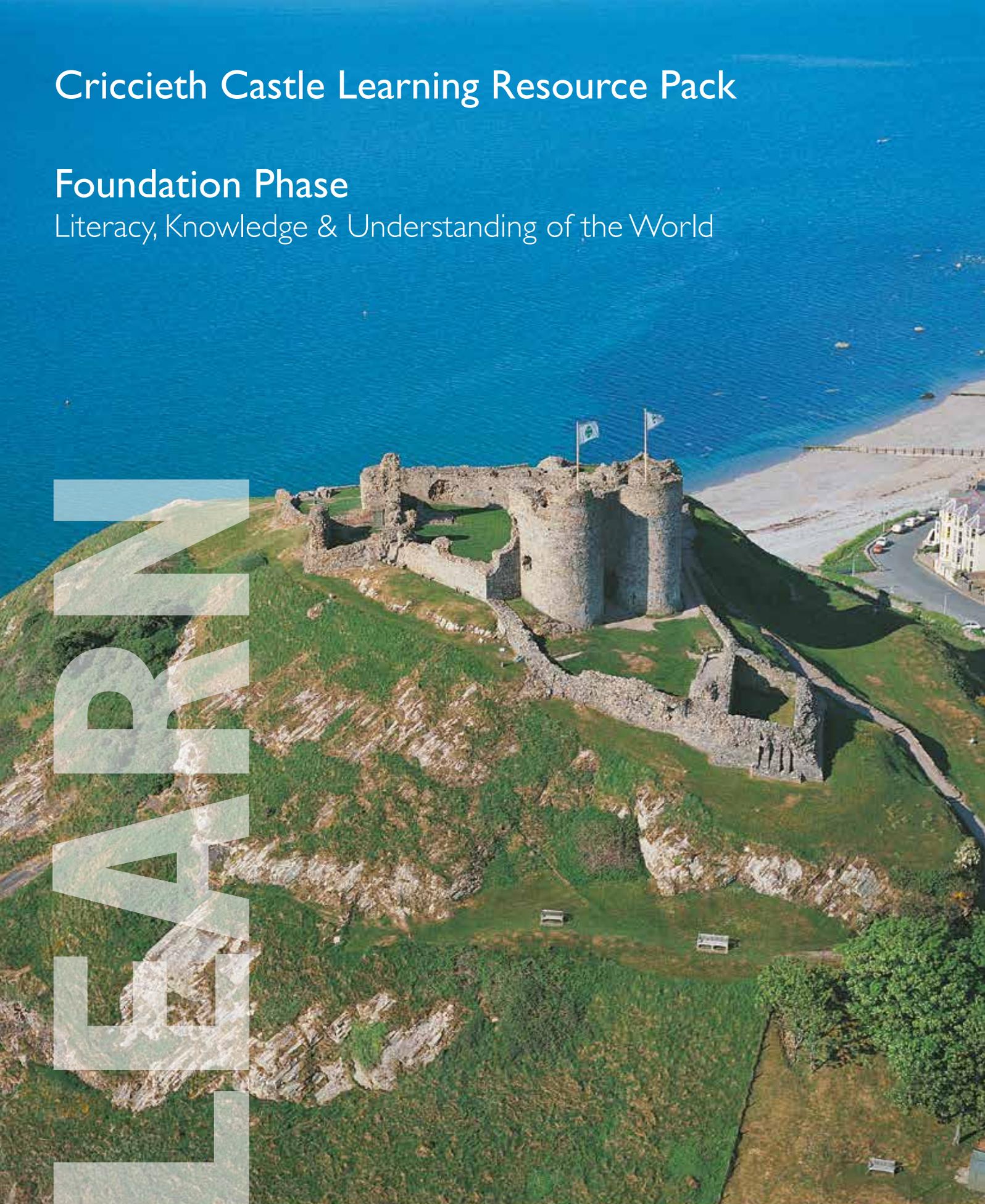


Criccieth Castle Learning Resource Pack

Foundation Phase

Literacy, Knowledge & Understanding of the World



Llywodraeth Cymru
Welsh Government

Introduction

The aim of this pack is to help teachers approach a self-led visit in a creative, confident and imaginative way. The activity suggestions are flexible and can be carried out in a number of ways. We encourage teachers to select and adapt the material to ensure it meets topic and year group needs.

Booking a visit

Did you know that self-led visits to Cadw sites are free to education groups attending education establishments in the European Union?

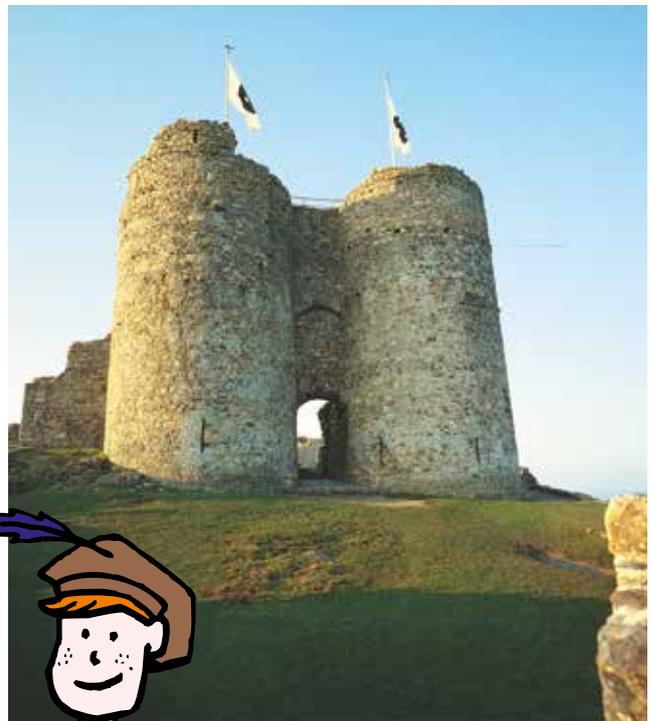
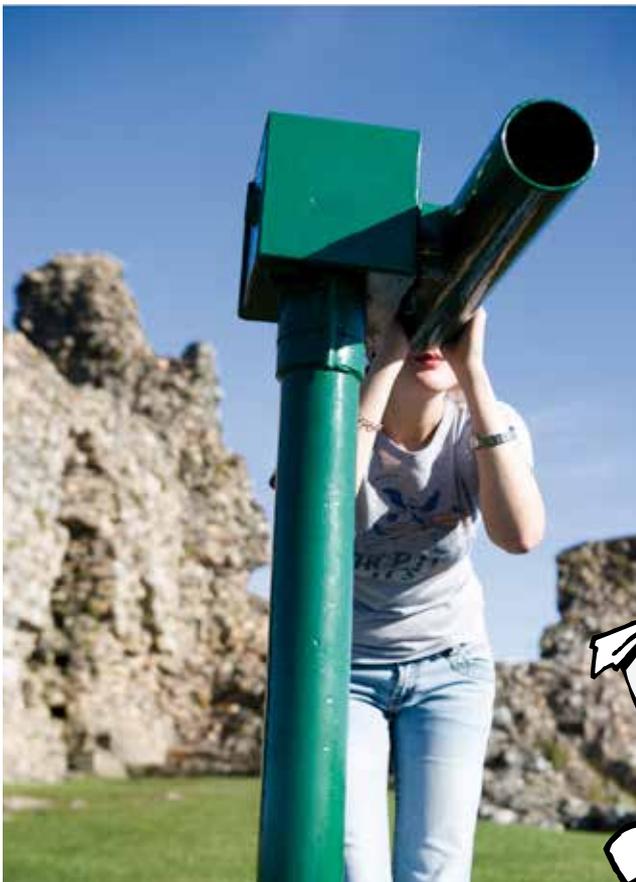
To book your free visit, please follow these simple steps:

- Please book your visit at least five working days in advance.
- Telephone the site to check the availability for the date you'd like to visit.
- Once you have agreed a date and time with the site, complete the online booking form at www.cadw.wales.gov.uk/learning

We also offer interactive, curriculum-linked education activities at selected sites.

Health and Safety

Teachers and group leaders are responsible for carrying out risk assessments prior to the visit, in accordance with guidance issued by local education authorities. We offer free teacher familiarisation visits to enable teachers to write the risk assessments and plan activities before bringing a group to the site. The learning pages on the Cadw website offer advice for planning your visit and site specific information.



The aim

Introduce, explore and discuss what is different in our homes today from the Age of the Princes.

Objectives

National Curriculum

Knowledge & Understanding of the World – Time, events and people:

- sequence events, routines and changes
- recognise the changes caused by time
- begin to identify differences between ways of life at different times,
- use a range of historical sources, including artefacts and buildings and visual sources
- look at different representations and interpretations of the past

Knowledge & Understanding of the World – Myself & other living things:

- learn about the senses that humans and other animals have and use to enable them to be aware of the world around them

Knowledge & Understanding of the World – Myself & other non-living things:

- experiment with different everyday materials and use their senses to sort them into groups according to simple properties

National Numeracy & Literacy Framework

Language, Literacy and Communication Skills – Oracy, Reading, Writing:

- experience a range of stimuli including stories, both real and imagined, information texts, media and ICT texts, such as children's TV programmes
- experience activities in the indoor and outdoor learning environments
- discuss information texts
- ask and answer questions
- write through a range of planned activities
- write independently and collaboratively in response to a variety of stimuli, including stories, poems, class activities and personal experiences

Mathematical Development – Number, Handling Data

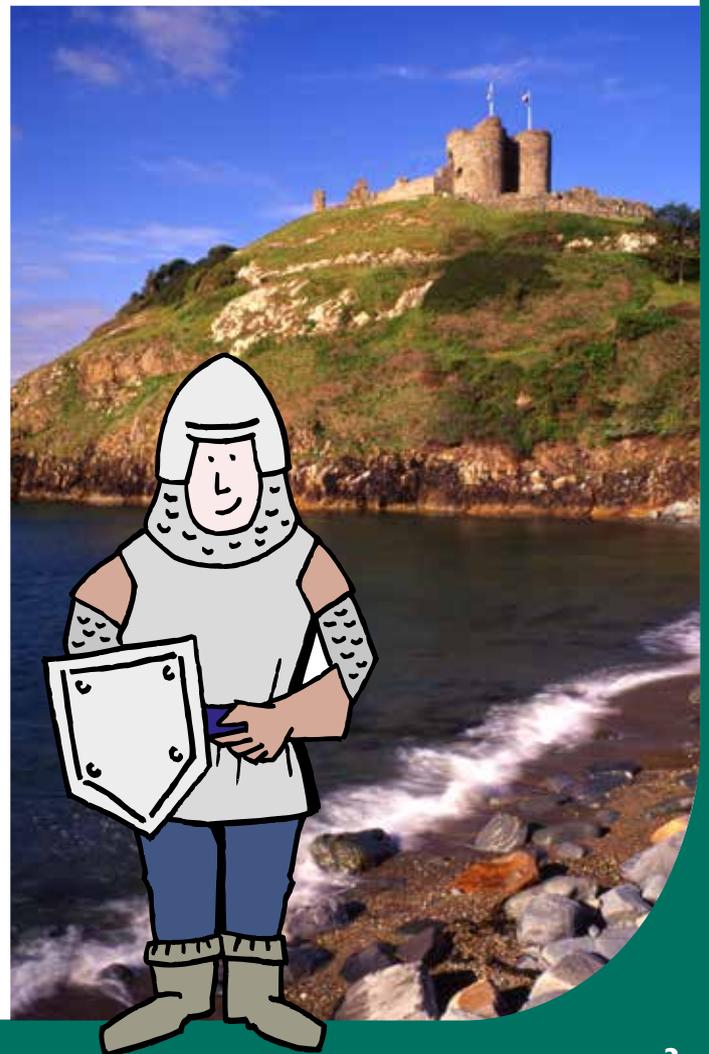
- investigate patterns and relationships: match pairs of objects in practical contexts, leading to an understanding of one-to-one correspondence.
- collect, represent and interpret data: sort and classify sets of objects using one or more criteria
- collect data for a variety of defined purposes and from a variety of sources, including ICT

Students will be able to:

- Identify events as they appear, and distinguish between past and present
- Use appropriate vocabulary
- Identify the differences between past and present
- Identify different ways of interpreting the past
- Ask questions about the past and answered by reference to sources

School to provide:

Flipchart
Clipboards
Paper
Pencils



Time	Activity	Materials/Equipment	Pupils activity
15 m	To welcome the pupils and introduce Criccieth Castle's background Introduce the 5 senses	Flip chart (to identify the 5 senses)	Ask and answer questions orally
10 m	Tell Story of Llywelyn the Great	Cadw's 'Heroes & Heroines of Wales' Story Collection	Listen to the story
20 m (additional time needed if watching Gerald of Wales film)	Discuss the senses by stating what we can see, hear, taste, feel, smell today in our homes. Use pictures and objects to stimulate discussion.	Flip Chart Gerald of Wales film in AV Room <i>Treasure Chest Objects:</i> Clean & Tidy Pack – Soap Mystery Objects pack – candle stick Cutlery & Crockery Clothes	Touch, smell and feel the various objects and discuss their purpose, what they are made of etc.
40 m	Visiting the castle	clipboards Worksheets (see below) Pencils.	Complete worksheets Ask and answer questions orally
25 m	Discuss student response to what they saw in the castle		Ask and answer questions orally
30 m	Draw and / or write a paragraph depicting the character; using the visit to the house, walk and quotes from Llewelyn's story as inspiration.	Plain Paper Clipboards Pencils (colouring)	Draw and / or write a paragraph depicting a character from the castle

Compare	The Castle	My House
Lighting		
Heating		
Cooking		
The Floor		
The Roof		
The walls – thickness, colour		
Windows		

Materials at Criccieth Castle

What are these things made out of and what are they used for?

	The Castle	Visitor Centre	My House
Gate / Door			
Walls			
Roof			
Windows			
Floor			
Ceiling			
Heating			
Lighting			

- Why use different materials?
- Is there a difference between the castle and your house? If so, why do you think that is?

The Senses

Sense	In the Castle	Outside
See Blue Green Yellow Red Black White		
Hear Wind Car Sea Voices		
Smell Soap Smoke Book Petticoat		
Feel Metal Glass Bark Apron Stone		
Taste?		

Words

cold – warm, rough – smooth, hard – soft, wet – dry, heavy – light, dark – light, quiet – loud.