

# Learning Resource Pack – Lesson 2

## Dylan Thomas's writing

### Key Stage 2

History and Literacy

Explore how Dylan  
uses one noun to  
describe another noun!

LEARNING



## Introductory Notes

Dylan Thomas used words with purpose throughout his poetry and writing.

This lesson explores how to use one noun to describe another noun to give greater impact.

### Curriculum Links – English

**Oracy – Range (8)** – Pupils should be given opportunities to develop their oral skills through engaging in activities that focus on words, their derivation, meanings, choice and impact.

**Reading – Range (3)** – Pupils should be given opportunities to develop their reading/viewing skills through experiencing and responding to a wide range of texts that include poetry, prose and drama, both traditional and contemporary.

**Writing – Range (4)** – Pupils should be given opportunities to develop their writing skills through writing in response to a wide range of stimuli: visual, audio and written.

### Curriculum Links – Welsh

**Oracy – Skills (1)** Pupils should be given opportunities to view and listen carefully, extracting the main points.

**Oracy – Range (4)** Pupils should be given opportunities to work independently, in pairs, in groups and as members of a class.

**Writing – Skills (1)** Pupils should be given the opportunity to use the characteristics of chosen forms, adapting their style to the audience and purpose.

**Writing – Skills (7)** Pupils should be given the opportunity to use appropriate vocabulary and terminology when considering and evaluating their own work and the work of others.

**Writing – Range (1)** Pupils should be given the opportunity to write for a variety of purposes.

**Writing – Range (4)** Pupils should be given the opportunity to write in response to a variety of audio, visual, and audio-visual stimuli, e.g. stories, poems.

### Literacy Framework

**Writing across the curriculum** – organizing ideas and information – meaning, purposes and readers – use techniques in planning writing (Y5) reflect on, edit and redraft to improve their writing (Y6).

**Writing across the curriculum** – writing accurately – language – use appropriate vocabulary including subject specific words and phrases (Y5), use varied and appropriate vocabulary, including subject specific words and phrases.

**Oracy across the curriculum** – developing and presenting information and ideas – listening – listen to others, asking questions and responding to both the content and the speaker's viewpoints (Y5).

**Oracy across the curriculum** – developing and presenting information and ideas – collaboration & discussion – contribute purposefully to group discussion to reach agreed outcomes; follow up points in group discussions, showing agreement or disagreement giving reasons (Y6).

### Cross-Curricular / Curriculum Cymreig

This lesson contributes to the Curriculum Cymreig by developing learners' understanding of the cultural identity unique to Wales. Pupils develop awareness of the literary and linguistic heritage through the study through the study of literary, non-literary, media and other texts.

### Skills Framework Links – Developing communication across the curriculum

Responding to what has been read.

Discuss and show appreciation of texts, evaluating the writer's techniques.

*Dylan Thomas*

## Stimuli

Extract from the opening of 'Under Milk Wood', paying close attention to the use of a noun to describe another noun and the play on words. NB – this would need to be sourced by the class teacher. A recording of Richard Burton reading this extract of the play is highly recommended.

## Resources

Writing With Dylan PowerPoint 1, Colour Worksheets 1 and 2, Writing With Dylan PowerPoint 2, Writing With Dylan Photograph Pack, Writing With Dylan Worksheet, Writing With Dylan Helpful Words Sheet.

## Learning Objective(s)

- To develop knowledge and understanding of the use of a noun to describe another noun.
- To reinforce understanding and use of similes and metaphors as appropriate.

## Success Criteria – By the end of the lessons pupils will be able to

- Use a noun to describe another noun and be able to write short descriptions inspired by the poetry and writing of Dylan Thomas.

## Starting Activity – Whole Class – 10 Minutes

- Read extract - opening of 'Under Milk Wood' – emphasizing description especially 'crow black' – or play extract being read by Dylan Thomas.  
*NB. This would need to be resourced by Class Teacher.*
- PowerPoint Presentation – **Writing With Dylan 1** – Explain and discuss Dylan's use of a noun to describe another noun.
- Paired Activity – Think of a noun to describe a colour – using Colour Worksheets 1 & 2.  
*NB – Pre-cutting of Colour Worksheets into individual colours and laminating for re-use is recommended. 2 colours to be given to each pair.*
- Discuss and share pupil ideas.

## Exploration – Paired Work / Group Work – 30 Minutes

- Descriptive writing activity using **Writing With Dylan Worksheet** with Laugharne Castle Photograph Pack. *Paired or Group Work at the discretion of the Class Teacher.* Write short descriptions using a noun to describe another noun. Pupils may add to their descriptions using similes and metaphors – at the discretion of the class teacher.  
*NB – a Dylan Thomas Helpful Words Sheets is available to support this learning activity.*
- A mid lesson revue is recommended – to ensure that pupils are successfully using a noun to describe another noun – some whole class discussion to ensure that pupils understand what they have to do.

## Plenary – Whole Class – 10 Minutes

Review writing using the PowerPoint Presentation '**Writing With Dylan 2**'.

This is an opportunity for pupils to share what they have written.

NB. The photographs in the PowerPoint match those used in the Photograph Pack.

## Extension – Prepare a Dylan Thomas Display

Find photographs or pictures that show how a noun can be used to describe another noun – this may be through web research or by the pupils taking photographs themselves.

## Additional Notes

*Dylan Thomas*