

# <u>15-Minute Heritage</u> <u>History Detective Mission</u>

## **TRANSMISSION TO 2000s**

Hello,

My name is Elora Williams, you don't know me, but I am from the future, the year is 3011.

I am a historian and I am researching the past of the lovely country of Wales (it really is an exciting place) but, I am afraid I have a problem.

Our main library was hit by a meteorite storm and didn't survive, my task is to replace all of the information!

As you can imagine this is a huge task and I want to be able to make our library much better than it was before.

Can you help me? Can you take up the challenge? Can you be my history detectives?

I can send you some information through the time converter to help you.

I really would appreciate it.

Thank you ancestors, let the mission begin ...

TRANSMISSION END



# TIME CONVERTER MISSION REQUEST

NOTE: Elora, please make sure you send the information in the correct tense for the time period – yours The Commander.

Dear History Detectives of Wales

Thank you for taking on this vital and important mission.

Did you know that there is so much history very close to you, no matter where you are?

From ancient prehistoric burial grounds to amazing medieval villages. The churches that are steeped in tales of the people that used them and fine unique buildings that are so important, they are protected (these are called LISTED BUILDINGS).

Your challenge, should you choose to accept it, is to discover which exciting buildings and landscapes you have on your doorsteps!

Here are some handy tools for you to use:

- https://cadw.gov.wales/advice-support/cof-cymru/search-cadw-records
- <u>https://archwilio.org.uk/arch/index.html</u>

Remember detectives, your mission is of vital importance. Gather as much information as you can. If you work in small groups and then compare your discoveries, you are likely to gather more evidence.

You can record your discoveries using the Detective Mission form I have attached.

Thank you and good luck! Elora Williams 20/10/3011 Chief Historian and Researcher Luna Library Associate





# **15-Minute Heritage MISSION!**

#### Task 1 — History Detective Evidence Gathering

- start by creating an evidence board in your classroom/home, add photos and pictures and other evidence as you discover more exciting facts about the heritage on your doorstep
- find a starting point on the national grid reference and work out from there
- use a map or here is a handy tool https://gridreferencefinder.com/
- create a map with distance measured for a 15-minute walk (about 1 mile)
- find and record physical heritage places: buildings, sites and monuments, parks and gardens
- add as much information as you can gather to build your heritage evidence board
- create a Story Map online. <u>https://esriukeducation.maps.arcgis.com/apps/Cascade/index.html?appid=1d435fcd0da</u> <u>6485e8fefa03f6ea6f4ed</u>

## Task 2 — On a Mission!

Walk around the area to find your objectives, take photos, sketches.

Discover and record places you may not have noticed before!

\*Handy tips and references:

- look online for maps and information
- remember, the places you are looking for could even be your own house (heritage is everywhere it doesn't have to be really old)
- don't forget your notepads, pencils and cameras
- can you find somebody you can interview about your discoveries to get more information?

For example if it's a church, would someone be happy to be interviewed?

Or is there a wise elder who can tell you more about certain places?

Perhaps your teacher or a family member?



# Task 3 — Bringing your Evidence Together! Use this Handy Detective Sheet

What have you discovered?	Distance from your centre point?	Description: please give as much detail as possible and where you found the information	Evidence (photo/drawing)	Interesting facts and people
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# Task 4 — Make your Work Count!

- create a timeline of all the interesting discoveries you have made. Write a
  description on the timeline of what you have discovered in your area. What
  is the oldest historical part? Who are the key people? What kind of
  buildings are in your area? What do you think will be important in a 100
  years' time?
- create a Story Map\* <u>https://esriukeducation.maps.arcgis.com/apps/Cascade/index.html?appid=1d435fcd0da</u> <u>6485e8fefa03f6ea6f4ed</u>
- create a pamphlet with all your information that would benefit your community

# Task 5 — Completion

The time convertor will not work to send the information back to me!

Could you find a way?

Could you create a time capsule?

Or send it to the organisation Cadw who keep the files? I could then access their data and upload it to the new library.

Actually, perhaps it would be safer to do both!

cadw.education@gov.wales



## (VOICE AUDIO TRANSMISSION)

Thank you history detectives

*I am overwhelmed with your commitment and professionalism and you have recorded many new and interesting facts which will help our studies.* 

You have helped to improve our library so we can learn all about your lives.

I wish you well and thank you again.

I have sent you certificates of achievement from our commander, she is very impressed.

Until next time — keep learning!

(Transmission over)



# CERTIFICATE of ACHIEVEMENT

THIS ACKNOWLEDGES THAT

HAS SUCCESSFULLY COMPLETED THE 15-MINUTE HERITAGE

# **History Detective Mission**

in our year 3011

COMMANDER Judith Alfrey





Llywodraeth Cymru Welsh Government